

# The Chase Holland Park

Holland Park Primary School, Holland Road, Clacton On Sea, CO15 6NG



<b>Inspection date</b>	2 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is effective. All children build very strong attachments with the kind and caring staff. Their confidence grows as they spend time at nursery and they become confident communicators.
- The environment is well resourced. Children benefit from a stimulating range of resources and learning opportunities, overall. Children are motivated to explore and show an eagerness to learn. All children make good progress.
- Staff build strong relationships with parents. They welcome parents' involvement in the nursery and keep them well informed about their child's care and learning. Parents speak very highly of the nursery and the progress their children make.
- The outdoor environment is exciting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a wide range of activities, such as flying paper aeroplanes, using metal detectors and making mud pies.
- The management team and staff are dedicated and hard working. They are extremely keen to continue improving the quality of the provision.

### It is not yet outstanding because:

- Staff sometimes overlook opportunities to extend children's creative skills. On occasions, creative activities are overly adult-led and staff do not encourage children to use their imaginations enough.
- Monitoring of staff practice is not rigorous enough to identify and address inconsistencies, to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their creativity more fully and use their imaginations during adult-led activities
- sharpen the focus of monitoring procedures for staff to identify any inconsistencies in practice and support staff to raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector took account of the views of parents through verbal discussion and by reading the written feedback provided.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have any safeguarding concerns. Recruitment procedures are robust. The management team undertakes comprehensive vetting checks on all staff to help ensure that they are suitable for their roles. This contributes to keeping children safe. Children's progress is frequently monitored. The manager effectively tracks the progress of individual children and the progress groups of children make. This helps staff to identify gaps in learning and plan targeted support. Self-evaluation is effective. The management team and staff seek the views and comments of parents, children and others to continually improve their service.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They organise the environment with great care and attention. Staff deploy themselves very effectively to ensure all children receive positive and individual interactions as they play. Staff are enthusiastic. They play alongside children and encourage them to talk about what they are doing. For example, children confidently explain to staff the game they are playing in the sand tray. Staff engage younger children well and support their emerging communication skills. Babies are encouraged to use gestures to communicate during a baking activity.

### Personal development, behaviour and welfare are good

Staff provide a strong focus on promoting children's personal development and welfare. There is a friendly, positive atmosphere in the nursery. Children enter happily, behave well and form good friendships. They learn to share and take turns, and are caring and helpful. For example, older children stopped to wait for the younger children who were learning to pedal the tricycles in the outdoor area. Children develop good independence. For instance, they make nutritious snack choices and pour their own drinks. They engage in good hygiene practices and confidently wash their hands. Children enjoy participating in physical exercise. They develop new skills and explore the outdoors well.

### Outcomes for children are good

Children are competent and resilient learners. They are ready for the next stage of their education, including school. They learn to write their name, count and recognise shapes. Children enjoy books and independently choose books to read from the wide range available. Older children can manage their personal care needs and learn to be independent. They confidently explore the environment and lead their own learning when appropriate. Additional funding is used effectively and well planned for. It helps provide additional support for those children who need it.

## Setting details

<b>Unique reference number</b>	EY493102
<b>Local authority</b>	Essex
<b>Inspection number</b>	1024701
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Chase Nurseries Limited
<b>Registered person unique reference number</b>	RP905864
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01255 425 899

The Chase Holland Park registered in 2015. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, five at level 3 and four at level 2. The nursery opens Monday to Friday, during school term time. Sessions are from 8am to 6pm.

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